

***Family Night –  
Literacy and  
Student Goals***

EVERY DAY IS GAME  
DAY – BRING YOUR  
A-GAME

HAL HUTCHENS  
ELEMENTARY

FAMILY NIGHT –  
SEPTEMBER 19, 2019

Welcome! Thanks for begin here  
and investing in your student!

## Agenda

- ▶ Student Literacy
- ▶ Ways to support student literacy from home
- ▶ Student Data
- ▶ Goal Setting

# Whole Group Reading

- ▶ Shared Reading – on grade level text, students have text in hand
- ▶ Interactive Read Aloud – above grade level text, teacher has text in hand

# DI – Differentiated Instruction

- ▶ Students were grouped per their data (IDI/RI Scores/DIBELS Fluency Scores)
- ▶ IDI (Informal Decoding Inventory) was given to students who received below proficient on their RI/DIBELS to assist in identifying the student's reading needs
- ▶ Students go to their designated classroom for their group
- ▶ In grades 3<sup>rd</sup> – 5<sup>th</sup> some students receive System 44 and Read 180 instruction during this time.

	Group 1	Group 2	Group 3
15 minutes	Teacher Group	Silent Sustained Reading on RI Level	Written Response from Shared Reading
15 minutes	Written Response from Shared Reading	Teacher Group	Silent Sustained Reading on RI Level
15 minutes	Silent Sustained Reading on RI Level	Written Response from Shared Reading	Teacher Group

- ▶ *The Reading Inventory* is a low-stakes, classroom-based
- ▶ assessment designed to evaluate students' reading ability,
- ▶ monitor their reading progress, and match students to books at their reading level.
- ▶ *The Reading Inventory* is taken on a computer and lasts about 20 minutes. The types of questions a student receives and the results that are reported are based upon the student's grade level and reading level.

Test Administration – 4 times a year (August, October, January, May) Grade Level Midpoints:

Grade	Below Basic	Basic	Proficient	Advanced
<b>K</b>	N/A	BR	0 to 279L	280 & Above
<b>1</b>	BR	0L to 189L	190L to 534L	535L & Above
<b>2</b>	BR to 219L	220L to 419L	420L to 654L	655L & Above
<b>3</b>	BR to 329L	330L to 519L	520L to 824L	825L & Above
<b>4</b>	BR to 539L	540L to 739L	740L to 944L	945L & Above
<b>5</b>	BR to 619L	620L to 829L	830L to 1014L	1015L & Above

3<sup>rd</sup>: 670


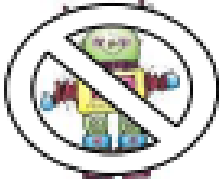


4<sup>th</sup>: 840

5<sup>th</sup>: 920

# Reading Inventory



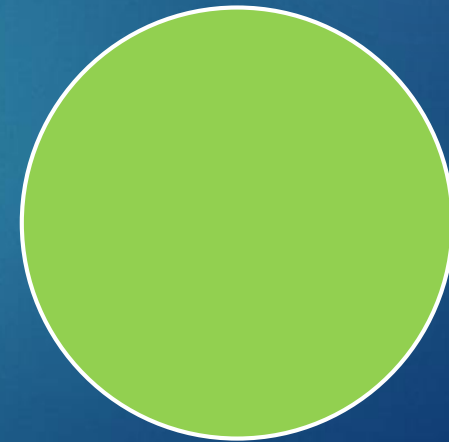
# I Can Read Fluently

	<p><b><u>Rate</u></b> – I can read at a good speed, not too fast and not too slow!</p>
	<p><b><u>Expression</u></b> – I can sound like I talk and change my voice so I sound interesting, like I'm the teacher reading a story! No robot voices!</p>
	<p><b><u>Accuracy</u></b> – I can read the words carefully so they are correct. If I mess up, I can correct myself.</p>
	<p><b><u>Punctuation</u></b> – I can look at the punctuation in a sentence for clues on what to do and how to read.</p>

Fluency Slide



Let's  
Practice!



Fluency is defined as the ability to read with speed, accuracy, and proper expression. In order to understand what they read, children must be able to *read fluently* whether they are reading aloud or silently. When reading aloud, fluent readers read in phrases and add intonation appropriately. Their reading is smooth and has expression.

Grade Level	1	2	3	4
First	0-31	32-46	47-66	67+
Second	0-64	65-86	87-103	104+
<b>Third</b>	<b>0-79</b>	<b>80-99</b>	<b>100-117</b>	<b>118+</b>
Fourth	0-94	95-114	115-132	133+
Fifth	0-104	105-129	130-142	143+

# DIBELS Expectations

## WPM (words per Minute)



# Lexile Resource

▶ <https://lexile.com/parents-students/>

▶ Click on 

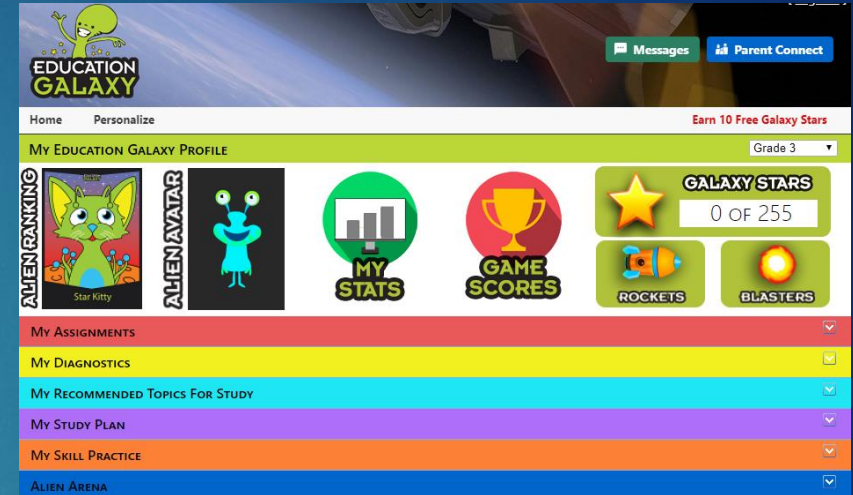
▶ Enter student's Lexile score and then select categories of interest to the student

▶ A list of book results on student's Lexile level will be given

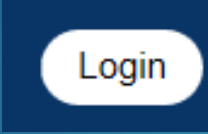
# Education Galaxy

[www.educationgalaxy.com](http://www.educationgalaxy.com)

- ▶ Student login – lunch number
- ▶ Student Password – lunch number
  
- ▶ Online practice on literary standards and skills.  
Georgia Milestones Structure Questions or game like practice.



# Typing Club

- ▶ <https://www.typingclub.com/>
- ▶ Click on  in top right hand corner of webpage
- ▶ Creating a login will allow students to continue their progress the next time they login back in.
- ▶ Georgia Milestones Assessment for 3<sup>rd</sup> – 5<sup>th</sup> is administered on the computer. Students have to type their constructed responses and the writing component.

# Third Grade Literacy Goal

▶ Students will read 111-125 words correctly per minute at grade level midpoint: 670.

(Third Lexile Band: 520-820)

# Goal Setting

- ▶ G - Growth
- ▶ O - Ownership
- ▶ A - Awareness
- ▶ L - Learning

“Setting goals is the first step in turning the invisible into the visible.”

-Tony Robbins

**Leverage parent support: If we want students (especially our youngest ones) to set goals that have any personal meaning, those goals need to be transferrable from school to home. In this sense, parents are a key player. Goals that are meaningful for both students and parents are key in fostering long-term growth.**

**-Journal of Research in Childhood Education**

**MAKING GOAL SETTING  
A JOINT EFFORT**

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**BETWEEN A CHILD,**

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**THEIR TEACHER  
& FAMILY MEANS  
INCREASED CONSISTENCY &**

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**A GREATER CHANCE THE GOAL WILL**

**BE REALIZED.**

**SO LET'S DO IT!**